

USDA-Texas HSI A Collaboration in Education

Texas Hispanic Serving Institutions Consortium
2006-03451
\$310,400
Laredo Community College
Jan Robinson

Institutions And Agencies Involved

- Texas Hispanic Serving Institutions Consortium
 - Laredo Community College
 - Texas A&M University-Kingsville
 - University of the Incarnate Word, SA
 - Del Mar College, CC
 - St. Edwards University, Austin
 - El Centro College, Dallas
 - Amarillo College
 - Sul Ross State University, Alpine
 - Howard College, Big Spring
 - Odessa College
 - Galveston College
 - Lee College, Bay City
 - Texas A&M University-Corpus Christi
 - Coastal Bend College, Beeville
 - Our Lady of the Lake University, SA
 - Wharton County Junior College, Wharton

Institutions and Agencies Involved cont.

- Agencies
 - NRCS
 - NASS
 - FSA
 - Forest Service, Region 3
 - AMS
 - Poultry
 - Livestock and Seed

CSREES/USDA Relevant Priority or Mission Area

- Support the activities of consortia of HSIs to enhance educational equity for underrepresented students.
- Strengthen institutional educational capacities
- Attract and support undergraduate and graduate students from underrepresented groups
- Facilitate cooperative initiatives between two or more HSIs
- All in the interest of improving the training of students in the areas of food and agricultural sciences.

Problem

- USDA and the Hispanic Serving Institutions are not fully aware of how each of them can more effectively work with the other to reach their individual goals and objectives.
- Both of these entities need to learn more about the other.

Activities

- USDA Training Seminar
- Student Resume Database
- USDA Student Internships
- Student Scholarship
- USDA/HSIs successful ventures

Beneficiaries

- Texas HSI Consortium
- Texas HSIs
- USDA
- STUDENTS!!!

Evaluation

- The a-e-l-o-u approach to program evaluation will be the model used (Kemmis and Walker, 2000). This approach is widely used in education and is advocated by at the Research Institute for Studies in Education at Iowa State University. In social science, educational research and in other disciplines, non-equivalent group design is being used to evaluate data from social research. Variables will include people's knowledge, changes made to the curriculum, collaborations with USDA that result, increase in number of student interns from the participating institutions and number of permanent employment, to name a few

Expected Impact

- Increase networking between USDA and the Texas HSIs.
- Increased number of student participating in USDA internships
- Increased number of Texas HSI students permanently employed with USDA.
- Facilitation of one student's success.
- Increased knowledge base of USDA interactions with Texas HSIs.